

*Curriculum vitae*  
**Robert A. DeLossa**

---

**Personal:** **Citizenship:** U.S.A.

**Website:** <http://www.robertdelossa.net> and <http://robertdelossa.wikispaces.com>

**Web search hint/aka:** Search under both “DeLossa” and “De Lossa” (with space) for published material. There is a Robert DeLossa (Robert S. DeLossa, different middle name) involved in computer development.

**Education:** **University of Massachusetts, Lowell; Fitchburg State University; Framingham State University; Westfield State College; Endicott College; School for International Training.** Individual graduate courses in education, education administration, education technology, and American history. 2005–present.  
**University of Massachusetts, Lowell.** Massachusetts Institute for New Teachers. Induction program. 2002.  
**Harvard University,** Department of Slavic Languages and Literatures. M.A. 1988. Ph.D. examinations passed, 1989. ABD. Focus on philology (analysis and history of texts and textual evidence) and structural linguistics.  
**Princeton University,** Dept. of Slavic Languages and Literatures. B.A., magna cum laude, 1985. Program Certificates in Latin American Studies and Russian Studies. Phi Beta Kappa.  
**Leningrad State University (USSR),** 1984. Summer Program in Russian Language.

**Certification Status:**

Massachusetts Academic Educator license #374074 with the following current valid certifications:

- History (Professional), grades 8–12
- Political Science/Political Philosophy (Initial), grades 8–12
- English (Initial), grades 8–12
- Supervisor/Director - Core (History; Initial), grades 8–12
- Principal/Asst. Principal (Initial), grades 9–12.
- SEI Endorsement (for both teaching and administration)

**Employment History:**

***Teaching and Public Educational Administration***

- 8/13– **Interim Department Head, Social Studies Department:** Lowell High School. Assume all responsibilities for department head on leave of absence. Evaluative oversight of 26 faculty. Curricular and course support for 31 faculty. Budget, professional development, vendor relations, and physical plant management. Introduced new DESE evaluation tool and methodology. Daily walk-through and walk-by observations of staff, and evaluative write-up. Successfully transitioned departmental goals to Common Core and began overhaul of departmental curricula. Oversaw development of district determined measures and literacy goals for department. Planned and led departmental meetings. Participated in leadership at school and district level. Participated in technology professional development. Created new websites for the department. Provided technical support and became acting administrator for school’s LMS. Taught online course. Liaison with parents and the community. Worked closely with SPED department. Oversaw three collegiate level presentations integrated with local university and college. Planned and hosted state preliminary Academic Decathlon tournament. Participated in state social studies online community. Liaised with local press. Wrote press releases on relevant material and events. Worked with students on Academic Decathlon, Model UN, and High School Quiz Show. Provided support to Lowell High School Director of Instruction, Curriculum, and Assessment, and the Headmaster at their discretion.
- 4/13–7/13 **Acting Administrator, Social Studies Department:** Lowell High School. In addition to my teaching responsibilities, assumed all non-evaluative administrative responsibilities for the department and one more class when departmental head had to take a medical leave of absence.
- 8/09–7/13 **11th- and 12th-grade U.S. History, Psychology, and Social Sciences Teacher:** Lowell High School. Teaching within the Communications Academy (honors and college 11th-grade US History for Communications Academy, and honors and college 12th-grade Psychology and Communications Theory), general honors US History (1877- present), and honors Psychology. Department Lead Teacher (one of two) from 8/10 to 7/13.
- 9/04– **Faculty Advisor for Academic Decathlon and the DaVinci Society:** Lowell High School. Volunteer position to prepare students for Academic Decathlon, accompany students to competitions, and provide general cultural enrichment and academic/college counseling throughout the academic year.

- 7/10-8/10  
7/09-8/09 **Building Administrator, Lowell High School Summer Program:** Lowell High School. Participate in writing DESE grant. Oversee hiring of approximately three-dozen teaching, administrative, and paraprofessional staff. Participate in the restructuring of the academic structure of the program. Create and oversee discipline and management guidelines for summer program. Oversee all aspects of a summer remediation program with approx. 36 staff and 400 students. Monitor and report on adherence to DESE grant. Administer and report out required diagnostic testing. Act as liaison to parents, local and state administrators, community police, career center, and social services. Prepare and file disciplinary reports, including police reports, if necessary.
- 8/07-7/09 **Administrative Intern, C-House:** Lowell High School. Provide half-time assistance to the Housemaster in the fulfillment of her responsibilities. Provide support to approximately 40 teachers. Provide counseling, support, and disciplinary oversight to approximately 680 students. Conduct parent-teacher conferences, conduct and/or assist with 504 reviews, act as liaison for parents, DCF, community support programs, community policing program, school resource officers, and district administrators.
- 8/07-7/09 **11th- and 12th-grade U.S. History, Psychology, and Social Sciences Teacher:** Lowell High School. Teaching within the Communications Academy two sections (11th-grade US History and 12th-grade Psychology and Communications Theory) and one non-Academy US History (1877- present) honors level class.
- 8/06-7/08 **Mentor:** Lowell High School. Mentor teachers new to Lowell High School for the Lowell Teachers Academy induction program. Responsibilities included completion of mentoring course and supervision of several teachers working toward their initial license.
- 9/03-7/07 **11th- and 12th-grade U.S. History, Psychology, and Social Sciences Teacher:** Lowell High School. Teaching within the Communications Academy two sections (11th-grade US History and 12th-grade Communications Science and Psychology) and three non-Academy US History (1877- present) classes, honors and non-honors.
- 8/03-9/03 **9th-grade English Teacher:** Lowell High School. Teaching within a ninth-grade cluster, responsible for two honors-level classes and two college-prep (non-honors) level classes. Also responsible for one section of "Freshman Seminar" a reading- and writing-skills based reinforcement class.
- 8/02-7/03 **9th-grade World History Teacher:** Lowell High School. Teaching within a ninth-grade cluster, responsible for two honors-level classes and two college-prep (non-honors) level classes. Also responsible for one section of "Freshman Seminar" a reading- and writing-skills based reinforcement class.
- 6/02-7/02 **Lead and Assistant (Student) Summer School Teacher:** Lowell High School. Lead teacher for British Literature (12th grade) and assistant teaching American Literature (11th grade) through University of Massachusetts MINT (Massachusetts Institute for New Teachers) program.
- 9/87-6/93 **Teaching Fellow:** Harvard University, Department of Slavic Languages and Literatures. Courses taught: Elementary Russian, 1987-1988, Spring 1989, 1989-1990; Intensive Elementary Russian, Summer 1989; Intensive Intermediate Russian, 1990-1991; Comparative Slavic Culture (discussion sections and research assistant), 1990 (Spring); Elementary Ukrainian, 1992-1993. (Certificate of Distinction in Teaching, Harvard University Danforth Center for Teaching, 1989.)

*Counselor and drama teacher for children in summer enrichment program, summers 1982 and 1983 at Ft. Shafter, Oahu.*

#### **Selected Specialized Education Training and Committee Work:**

- District Google and Edline Training, AY2014
- District Leadership PD, AY 2014
- EdTechTeacher Google Training, AY2013
- Teaching American History Course (Year 3), Full-Time Participant, AY 2012
- Certified in Online Teaching, Florida Virtual School, AY 2012
- Communications Academy Lead Teacher, AY 2010-12
- Massachusetts New Literacies Institute, Participant, AY 2011
- Public School Finance, Graduate Course, Framingham State Univ., Fall 2010
- Teaching American History Seminar (Year 1), Part-Time Participant, AY 2010
- Public Education Law, Graduate Course, Univ. of MA, Lowell, Fall 2009

- C-House Administrative Intern, Lowell High School, AY 2008-2009
- Chair, Discipline Subcommittee, LHS School Climate Committee, AY 2008-2009
- MSSAA New Assistant-Principals Conference, January 2009
- Lowell Administrative Intern Seminar (Induction Program), AY 2008
- Lowell Teacher Academy (Mentoring Course), AY 2008
- “Stalin and Stalinism,” Curriculum Development Workshop, Harvard University, June 2007
- Lowell Teacher Academy (Mentoring Course, 3-credit graduate course), AY2007
- Common Assessment co-facilitator (US History II), AY 2007
- Cold War and Culture Wars: America from the Sixties to the Eighties (at Primary Source), March 2005
- Using Primary Resources, K-12 (at Primary Source), February 2005
- SIT/ACCESS (Advanced SIOP training, 3-credit graduate course), Spring 2005
- SIOP (Sheltered Instruction Observation Protocol), June 2004
- Curriculum Committee for NEASC Accreditation, Lowell High School, AY 2003, 2004
- MINT (*please see above*), Summer 2002
- L2 Pedagogy and the Practice of Teaching Russian (graduate courses at Harvard), 1987–1988.

### Programs Utilized:

MS Office (Word, Excel, PowerPoint, Outlook), X2 Aspen (staff, build, school, and district interfaces); Glogster and Voicethread (classroom multi-media tools); MakingTheGrade (electronic grading and classroom management), WordPress (Weblogging), Sandvox (Web publishing and weblogging), Fetch (FTP client), Wikispaces (website generator); FileMaker Pro (database), MS Project, Amadeus II (sound editing), iMovie; iDVD. I have experience on Windows, Android, Mac, and iOS platforms.

### Academic Administration and Publishing

7/96–6/02 **Director of Publications:** *Harvard University, Ukrainian Research Institute.*

- Oversight of staff of five (professional, support, and student staff).
- Responsibility for all aspects (from acquisitions through contractualization, editing, and layout, to distribution) of book production for five monograph series. Production of brochures and ads for promotion.
- Strong desktop publishing component (as well as local area network and user support responsibilities as Institute liaison to University Computer Services, 1996-2001).
- Oversight of website development and upkeep ([www.huri.harvard.edu](http://www.huri.harvard.edu))
- Promotion, development, grant writing, drafting correspondence, and outreach work as dictated by needs of program and tasks assigned by Director of the Institute.

7/96–6/97 **Assistant Director:** *Harvard University, Ukrainian Research Institute.*

- Responsible for efficient day-to-day operation of institute and support for other senior management.
- Oversight of personnel issues and hiring (student, casual, staff).
- Other duties at the discretion of the Director. (Temporary position; after one year, full-time executive director position created, whereupon I assumed responsibility as full-time director of publications.)

10/90–6/96 **Managing Editor, Harvard Series in Ukrainian Studies:** *Harvard University, Ukrainian Research Institute.*

- Responsible for all aspects (editorial, desktop publishing and typesetting, in-house distribution and distribution through Harvard University Press, legal, design, administrative, financial) of managing four academic monograph series from solicitation to vendor procurement for printing.
- From 10/94 Faculty of Arts and Sciences (FAS) IT/Networking representative.
- Co-founded Harvard Small Publishers’ Roundtable during this period.

### Non-Teaching Professional Achievements/Strengths:

- Co-authored prize-winning college textbook and wrote first published article (in U.S.) on Ukrainian-language pedagogy at the university level.
- Produced thirty-nine books and four journal issues (the books received seven national and international academic awards in the field and two industrial awards for design).
- Worked with senior politicians, scholars, entrepreneurs, and members of various branches of the media.
- Co-organized several conferences and panels at conferences.
- Excellent knowledge of intellectual property issues around publishing and publishing contracts.
- Lead national academic organization and helped organize international academic congress.
- Helped organize and publicize international scholarly petition for human rights in Ukraine; organized series of lectures that in part influenced change in U.S. policy toward Ukraine. Provided background information and support for national media during Gongadze crisis and papal visit to Ukraine.

- Started two academic web sites and a listserv. Was co-editor of an online news digest/aggregator.
- Extensive contacts in the fields of Ukrainian and East European studies and literature/culture.
- Acted as liaison for university donors and potential visiting scholars.
- Varied and adaptable skill set. Strong synthetic and patterning skills.

**Management Training:**

The New FAS Supervisor. (Faculty of Arts and Sciences Pilot course, Spring 1996; topics included personnel management, fiscal resources, hiring/discipline/firing; interpersonal relationships and communications; unit infrastructure; productivity optimization). Frequent single-event classes at Harvard within the FAS. Extensive professional development through self-study.

**Computer Training:**

Harvard Office for Information Technology and FAS Computer Services courses on networking, basic HTML, graphics and photo manipulation (including scanning and Photoshop), and web management and design (based on Claris Homepage). Extensive self-study.

**Programs Utilized:**

MS Office (Word, Excel, PowerPoint), Sandvox (Web publishing and weblogging), Fetch (FTP client), FileMaker Pro (database), MS Project, Amadeus II (sound editing), PageMaker (layout), Photoshop, Illustrator, full array of Internet clients (with or without Cyrillic capability), Acrobat, NisusWriter, Norton Utilities (and numerous anti-virus and diagnostic tools necessary for desktop maintenance). I have experience on both Windows and Mac platforms.

**Grants, Scholarships, Awards:**

- MA DESE 625 Academic Allocation Support Grants (contributed to successful grants in AY 2009 and 2010)
- American Association of Teachers of Slavic and East European Languages, 2007 Book Prize for best new work in Slavic Pedagogy and Language Instruction
- Honorary Recognition (“Influential Teacher”), Lowell High School Class of 2006
- Materials Development grant (for elementary Ukrainian textbook; Professor Michael Flier, principal investigator), Ukrainian Studies Fund, 1994
- Materials Development Grant (for elementary Ukrainian textbook; Professor Michael Flier, principal investigator), Consortium for Language Teaching and Learning, 1993, 1994
- Certificate of Distinction in Teaching, Danforth Center for Teaching, Harvard University, 1989
- Stefurak Scholarship in Ukrainian Studies, Harvard University, 1988
- Phi Beta Kappa, Princeton University, 1985
- Nicholas Bachko, Jr. Scholarship Prize in Slavic Languages and Literatures, Princeton University, 1984

**Public/Community:**

- Parish committee to develop outreach and counseling programs for military veterans, Edwards UCC, 2011 – 2013
- Development team and coach, Wayland-Weston-Sudbury Civics Bee, 2008
- Co-coach, 3rd Grade Girls Soccer (“Rovers”), Wayland Youth Soccer, Fall 2007
- High School Study Committee, Town of Wayland, 2003
- Cub Scout Den Leader, 1998
- Metrowest YMCA Youth T-Ball Coach, 1997
- Town Meeting (local legislative body) elected member, Town of Arlington, 1995-1996

**Languages:**

- Spanish (reading: near native; speaking: very good)
- Ukrainian (reading: near native; speaking: excellent)
- Russian (reading: near native; speaking: excellent)
- French (reading: near native; speaking: fair)
- Polish and Serbian (reading: very good; speaking: fair)
- German (reading: good; speaking: fair)
- Church Slavonic, Bulgarian, Italian, Latin, classical Greek (reading ability at different levels)
- Native language: English | Professional translation experience from Russian, Spanish, and Ukrainian into English
- Passive ability to understand Portuguese and respond in Spanish (I have conducted numerous successful parent conferences with Brazilian parents in this way)

**Recent Organizational Positions:**

- Deacon, Edwards UCC, 2012-
- List-owner and moderator, aaus-community-list, 2008–2012

- Communications Committee, American Association for Ukrainian Studies, 2006–2012
- Executive Committee, American Association for Ukrainian Studies, 2002–2012
- Program Committee, Vth World Congress of Ukrainian Studies, 2001–2002
- Co-editor, The Ukraine List (internet digest), 2001–2002
- Superintendent of Sunday Schools and teacher, First Baptist Church, Weston, 2000
- List-owner and moderator, aaus-list, 1999–2012
- President, American Association for Ukrainian Studies, 2000–2002
- Member, Executive Board, International Association for Ukrainian Studies, 1999–2002

#### Current and Past Institutional Affiliations:

- MA New Literacies Institute
- American Association for the Advancement of Slavic Studies
- American Association for Ukrainian Studies: board member
- Association for the Study of Nationalities
- Council of Editors of Learned Journals
- Davis Center for Russian and Eurasian Studies, Harvard University: research associate, 2003–2006
- International Association for Ukrainian Studies: board member
- Harvard Small Publishers' Roundtable, co-founder

---

#### Publications:

- 2014 "Teaching the Cold War in the Aftermath of 9/11." *Book chapter in progress.*
- 2007/2008 Audio files for *Rozmovliaimo* (see below). Available online at:  
< <http://www.rozmovliaimo.com>>.
- 2005 R. DeLossa, R. Koropecyk, R. Romanchuk, A. Isaievych Mason, *Rozmovliqjmo/ Rozmovliaimo [Let's Talk!] A Basic Ukrainian Course with Polylogs, Grammar, and Conversation Lessons*. Bloomington, IN: Slavica, 2005.
- 2002 "Epilogue: Mnohaya Lita, Ukraino!" *Ukraine Lives: In Commemoration of the Proclamation of Ukraine's Independence*, ed. Roma Hadzewycz et al., pp. 258–62. Parsipanny, NJ: Ukrainian Weekly.
- 2001 Review. "Ambassador of a Generation: Melnyczuk's New Novel of the Ukrainian American Experience." *The Ukrainian Weekly* 17 June: 13.
- 2000 "Collegiate Ukrainian Language Teaching and Material Development in the United States in the Late 1990s." In *The Learning and Teaching of Slavic Languages*, ed. Olga Kagan and Benjamin Rifkin. Bloomington, IN: Slavica, 2000, pp. 627-54. Also available online at: <<http://www.slavica.com/teaching/DeLossa.html>>
- 1999 R. De Lossa, ed. *New Voices in Ukrainian Studies*. [=Special edition of the journal *Harvard Ukrainian Studies*, 21(1/2).]
- 1992 Review of *Ukrainian-English/English-Ukrainian Dictionary*, by Leonid Hrabovsky, *Harvard Ukrainian Studies* 16(1/2): 199–200.
- 1990 "The Ukrainian dispalatalization of the Old Rusian *Ci* and *Ce* revisited." *Harvard Studies in Slavic Linguistics* 1: 19–36.
- 1992– 2002 Numerous publicistic pieces for Slavistic and Ukrainian-American academic and general press. Online op-ed pieces in several lists. Newsletter work and editorials for several organizations.

#### Formal Presentations:

- March 2014 "Ukraine, Russia, and Crimea." Organizer and Discussant. Lowell High School. Lowell. Available online at: <<http://vimeo.com/90781351>>
- August 2013 "Blowback in U.S. History: How to Teach it in the High School and Middle School Classroom." Presentation and discussion. Primary Source, Watertown.
- April 2002 Discussant, "Domestic Politics in Ukraine." Association for the Study of Nationalities International Conference, Columbia University, New York.

- October 2001 Organizer, moderator, and discussant, “Women in Contemporary Ukraine: NGO’s, Social Organizations, and the Government.” The Washington Group Leadership Conference, Washington, DC.
- August 2001 Keynote speaker, Ukrainian Independence Day Flag Raising, Boston City Hall Plaza. (Speech subsequently reprinted in *The Ukrainian Weekly* and the book *Ukraine Lives!*)
- April 2001 Organizer, chair, and moderator, “The Gongadze Case, the Press, and the Current Political Crisis in Ukraine.” Association for the Study of Nationalities International Conference, New York. Available online at:  
<[http://www.brama.com/news/press/010416gongadze\\_aauspanel.html](http://www.brama.com/news/press/010416gongadze_aauspanel.html)>
- April 2000 Chair and moderator, “Institutions and Elites in Ukraine.” Association for the Study of Nationalities International Conference, New York.
- November 1997 “The Language of Politics and Politics of Language in a Post Independence and Post Constitutional Ukraine.” American Association for the Advancement of Slavic Studies Annual Conference, Seattle.
- Feb.–May 1997 Co-organizer of international symposium series on NATO enlargement (sponsored by Harvard Ukrainian Research Institute and Davis Center for Russian Studies at Harvard University).
- February 1997 “Saint Nicholas and the Politics of Translation.” Seminar in Ukrainian Studies, Ukrainian Research Institute, Harvard University.
- August 1996 “Ukraïns'ki doslidzhennia v SShA: Suchasnyi stan ta perspektyvy [Ukrainian Studies in the United States: Current Trends and the Future].” Third International Congress of Ukrainianists, Kharkiv, Ukraine. [Presentation in Ukrainian.]
- April 1994 “What’s in a Name? St. Nicholas and the Slavs.” Harvard Slavic Linguistics Colloquium, April, 1994.
- April 1993 “On the Construction of a New Textbook in Ukrainian.” (Concerning the current status of Ukrainian-language teaching and pedagogical materials in the U.S., and my work on a new textbook.) Seminar in Ukrainian Studies, Ukrainian Research Institute, Harvard University.
- December 1991 “The Rise of Ukrainian Geminates.” Harvard Slavic Linguistics Colloquium, December, 1991 and Panel: Ukrainian Linguistics, AATSEEL.
- December 1990 “Kandinsky, Color, and Sound: A Linguist’s Perspective.” Panel: Russian Modernism and the West, AATSEEL.
- December 1989 “The Ukrainian dispalatalization of Old Rusian Ci and Ce revisited.” Harvard Slavic Linguistics Colloquium, Harvard University. December, 1989.

**Ongoing Research:**

- Discourse, literacy, and new communications technologies in public education.
- Biography of Ihor Ševčenko