

Curriculum vitae
Robert Alfred DeLossa

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Web searches: Search under both “DeLossa” and “De Lossa” (with space) for published material and references.

Education: **University of Massachusetts, Lowell; Fitchburg State University; Framingham State University; Westfield State College; Endicott College; School for International Training.** Individual graduate courses in education, education administration, education technology, and American history. 2005–present.
University of Massachusetts, Lowell. Massachusetts Institute for New Teachers. Induction program. 2002.
Harvard University, Department of Slavic Languages and Literatures. M.A. 1988. Ph.D. examinations passed, 1989. ABD. Focus on philology (analysis and history of texts and textual evidence) and structural linguistics.
Princeton University, Dept. of Slavic Languages and Literatures. B.A., magna cum laude, 1985. Program Certificates in Latin American Studies and Russian Studies. Phi Beta Kappa.
Leningrad State University (USSR), 1984. Summer Program in Russian Language and Culture.

Certification Status:

Massachusetts Academic Educator license #374074 with the following current valid certifications:

- History (Professional), grades 8–12
- Political Science/Political Philosophy (Initial), grades 8–12
- English (Initial), grades 8–12
- Supervisor/Director - Core (History; Initial), grades 8–12
- Principal/Asst. Principal (Initial), grades 9–12.
- SEI Endorsement (for both teaching and administration)

Employment History:

Teaching and Public Educational Administration

8/13–present **Department Chair, Social Studies Department:** *Lowell High School.* (Interim from 8/13 to 8/14; permanent department chair from 8/14 to the present)

- Evaluative oversight of 26 faculty using locally negotiated evaluation guidelines based on state regulations; recruit, interview, evaluate, and recommend for hire new teachers.
- Responsibility for program development in accordance with municipal and state requirements and guidelines, and national guidelines from the National Council on the Social Studies.
- Oversee departmental professional development, curricular development, vendor relations, and materials management.
- Continue to teach 1 course each semester (AY15 Remedial/High skill support US History, AY16 Philosophy, AY17 Sociology, AY18 Education in America).
- Develop action civics program in partnership with Generation Citizen. Work with district, municipal agencies, and philanthropic organizations to support the program. (Co-Created Lowell Civics Day. Organized multiple student trips to participate in State House Civics Day with Generation Citizen.)
- Co-chair of school Cultural Competency committee that addresses issues of school climate and bias-based incidents. Took part on a panel in a Boston Public Schools forum on Effective Response to Bias-Based Events.
- Transitioned department to new curricular pathway and either created or oversaw the creation of nine new courses.
- Worked with department chair of English to analyze and integrate MCAS data into Social Studies literacy standards to support English MCAS scores.
- Introduced new DESE evaluation tool and methodology.
- Successfully transitioned departmental goals to Common Core.
- Oversaw development of district determined measures and literacy goals for department.
- Planning and leading departmental meetings.
- Participation in leadership meetings, committees, and professional development at school and district level.

- Participation in and provision of technology professional development.
 - Create and maintain websites for the department (for current departmental website, please click [here](#)).
 - Provide technical support and became acting administrator for school's online LMS (Learning Management System). Taught online course; gained certification for LMS teaching and administration (2014–15).
 - Liaison with parents and the community.
 - Work closely with SPED department.
 - Created academic panel series integrated with local university and college, and local business; also coordinate and organize lecture series with UMass Lowell (click [here](#)).
 - Planned and hosted state preliminary Academic Decathlon tournament in 2013 and 2014.
 - Write press releases on relevant material and events.
 - Have coached students on Academic Decathlon, Model UN, and High School Quiz Show.
 - Provide support to Lowell High School Director of Instruction, Curriculum, and Assessment, and the Head of School at their discretion.
 - Lowell Public Schools Leadership Academy Planning Committee member.
 - Participate in state social studies online community. Liaised with local press.
 - Liaised with White House Office of Public Engagement in 2015 on civic issues. Attended White House workshop in July 2015 with student leader, and facilitated October 2015 attendance by LHS Head of School and another student leader at White House civic engagement summit.
- 4/13–7/13 **Acting Administrator, Social Studies Department:** *Lowell High School.* In addition to my teaching responsibilities, assumed all non-evaluative administrative responsibilities for the department and one more class when departmental head had to take a medical leave of absence.
- 8/09–7/13 **11th- and 12th-grade U.S. History, Psychology, and Social Sciences Teacher:** *Lowell High School.* Teaching within the Communications Academy (honors and college 11th-grade US History for Communications Academy, and honors and college 12th-grade Psychology and Communications Theory), general honors US History (1877- present), and honors Psychology. Department Lead Teacher (one of two) from 8/10 to 7/13.
- 9/04– 6/14 **Faculty Advisor for Academic Decathlon and the DaVinci Society:** *Lowell High School.* Volunteer position to prepare students for Academic Decathlon, accompany students to competitions, and provide general cultural enrichment and academic/college counseling throughout the academic year.
- 7/10-8/10
7/09-8/09 **Building Administrator, Lowell High School Summer Program:** *Lowell High School.* Participate in writing DESE grant. Oversee hiring of approximately three-dozen teaching, administrative, and paraprofessional staff. Participate in the restructuring of the academic structure of the program. Create and oversee discipline and management guidelines for summer program. Oversee all aspects of a summer remediation program with approx. 36 staff and 400 students. Monitor and report on adherence to DESE grant. Administer and report out required diagnostic testing. Act as liaison to parents, local and state administrators, community police, career center, and social services. Prepare and file disciplinary reports, including police reports, if necessary.
- 8/07–7/09 **Administrative Intern, C-House:** *Lowell High School.* Provide half-time assistance to the Housemaster in the fulfillment of her responsibilities. Provide support to approximately 40 teachers. Provide counseling, support, and disciplinary oversight to approximately 680 students. Conduct parent-teacher conferences, conduct and/or assist with 504 reviews, act as liaison for parents, DCF, community support programs, community policing program, school resource officers, and district administrators.
- 8/07–7/09 **11th- and 12th-grade U.S. History, Psychology, and Social Sciences Teacher:** *Lowell High School.* Teaching within the Communications Academy two sections (11th-grade US History and 12th-grade Psychology and Communications Theory) and one non-Academy US History (1877- present) honors level class.
- 8/06–7/08 **Mentor:** *Lowell High School.* Mentor teachers new to Lowell High School for the Lowell Teachers Academy induction program. Responsibilities included completion of mentoring course and supervision of several teachers working toward their initial license.

- 9/03–7/07 **11th- and 12th-grade U.S. History, Psychology, and Social Sciences Teacher:** *Lowell High School.* Teaching within the Communications Academy two sections (11th-grade US History and 12th-grade Communications Science and Psychology) and three non-Academy US History (1877- present) classes, honors and non-honors.
- 8/03–9/03 **9th-grade English Teacher:** *Lowell High School.* Teaching within a ninth-grade cluster, responsible for two honors-level classes and two college-prep (non-honors) level classes. Also responsible for one section of "Freshman Seminar" a reading- and writing-skills based reinforcement class.
- 8/02–7/03 **9th-grade World History Teacher:** *Lowell High School.* Teaching within a ninth-grade cluster, responsible for two honors-level classes and two college-prep (non-honors) level classes. Also responsible for one section of "Freshman Seminar" a reading- and writing-skills based reinforcement class.
- 6/02–7/02 **Lead and Assistant (Student) Summer School Teacher:** *Lowell High School.* Lead teacher for British Literature (12th grade) and assistant teaching American Literature (11th grade) through University of Massachusetts MINT (Massachusetts Institute for New Teachers) program.
- 9/87–6/93 **Teaching Fellow:** *Harvard University, Department of Slavic Languages and Literatures.* Courses taught: Elementary Russian, 1987–1988, Spring 1989, 1989–1990; Intensive Elementary Russian, Summer 1989; Intensive Intermediate Russian, 1990–1991; Comparative Slavic Culture (discussion sections and research assistant), 1990 (Spring); Elementary Ukrainian, 1992–1993. (Certificate of Distinction in Teaching, Harvard University Danforth Center for Teaching, 1989.)

Counselor and drama teacher for children in summer enrichment program, summers 1982 and 1983 at Ft. Shafter, Oahu.

Selected Specialized Education, Fellowships, Training, and Committee Work:

- Generation Citizen, point person for school adoption and growth of program, AY2015-present
- Globalizing the Classroom Fellow (initial cohort), Harvard University (Global Outreach consortium and Project Zero, Graduate School of Education), AY2016
- DESE/Safe Schools LGBTQ+ Curriculum Writing Workgroup, AY2015– present
- District Google and Edline Training, AY2014
- District Leadership PD, AY 2014
- EdTechTeacher Google Training, AY2013
- Teaching American History Course (Year 3), Full-Time Participant, AY 2012
- Certified in Online Teaching, Florida Virtual School, AY 2012
- Communications Academy Lead Teacher, AY 2010-12
- Massachusetts New Literacies Institute, Participant, AY 2011
- Public School Finance, Graduate Course, Framingham State Univ., Fall 2010
- Teaching American History Seminar (Year 1), Part-Time Participant, AY 2010
- Public Education Law, Graduate Course, Univ. of MA, Lowell, Fall 2009
- C-House Administrative Intern, Lowell High School, AY 2008-2009
- Chair, Discipline Subcommittee, LHS School Climate Committee, AY 2008-2009
- MSSAA New Assistant-Principals Conference, January 2009
- Lowell Administrative Intern Seminar (Induction Program), AY 2008
- Lowell Teacher Academy (Mentoring Course), AY 2008
- "Stalin and Stalinism," Curriculum Development Workshop, Harvard University, June 2007
- Lowell Teacher Academy (Mentoring Course, 3-credit graduate course), AY2007
- Common Assessment co-facilitator (US History II), AY 2007
- Cold War and Culture Wars: America from the Sixties to the Eighties (at Primary Source), March 2005
- Using Primary Resources, K-12 (at Primary Source), February 2005
- SIT/ACCESS (Advanced SIOP training, 3-credit graduate course), Spring 2005
- SIOP (Sheltered Instruction Observation Protocol), June 2004
- Curriculum Committee for NEASC Accreditation, Lowell High School, AY 2003, 2004
- MINT (*please see above*), Summer 2002
- L2 Pedagogy and the Practice of Teaching Russian (graduate courses at Harvard), 1987–1988.

Programs Utilized:

MS Office (Word, Excel, PowerPoint, Outlook), Follett Aspen (SIS); Google Classroom/Google Apps/Google Drive; Padlet; Weebly; Sandvox (Web publishing and weblogging), Fetch (FTP client), Wikispaces (website generator); Socrative, Kahoot, MS Project, Amadeus II (sound editing), iMovie; iDVD. I have experience on Windows, Android, Mac, and iOS platforms. I have utilized in the past, but no longer use: Glogster, Voicethread, WordPress, Amadeus (sound editing), iDVD, MS Project, BrainHoney (LMS), FileMaker Pro, MakingTheGrade. *This list is not exhaustive.*

Other Administration and Publishing Experience

7/96–6/02 **Director of Publications:** *Harvard University, Ukrainian Research Institute.*

- Oversight of staff of five (professional, support, and student staff).
- Responsibility for all aspects (from acquisitions through contractualization, editing, and layout, to distribution) of book production for five monograph series. Production of brochures and ads for promotion.
- Strong desktop publishing component (as well as local area network and user support responsibilities as Institute liaison to University Computer Services, 1996-2001).
- Oversight of website development and upkeep (www.huri.harvard.edu)
- Promotion, development, grant writing, drafting correspondence, and outreach work as dictated by needs of program and tasks assigned by Director of the Institute.

7/96–6/97 **Assistant Director:** *Harvard University, Ukrainian Research Institute.*

- Responsible for efficient day-to-day operation of institute and support for other senior management.
- Oversight of personnel issues and hiring (student, casual, staff).
- Other duties at the discretion of the Director. (Temporary position; after one year, full-time executive director position created, whereupon I assumed responsibility as full-time director of publications.)

10/90–6/96 **Managing Editor, Harvard Series in Ukrainian Studies:** *Harvard University, Ukrainian Research Institute.*

- Responsible for all aspects (editorial, desktop publishing and typesetting, in-house distribution and distribution through Harvard University Press, legal, design, administrative, financial) of managing four academic monograph series from solicitation to vendor procurement for printing.
- From 10/94 Faculty of Arts and Sciences (FAS) IT/Networking representative.
- Co-founded Harvard Small Publishers' Roundtable during this period.

Non-Teaching Professional Achievements/Strengths:

- Co-authored prize-winning college textbook and wrote first published article (in U.S.) on Ukrainian-language pedagogy at the university level.
- Produced thirty-nine books and four journal issues (the books received seven national and international academic awards in the field and two industrial awards for design).
- Worked with senior politicians, scholars, entrepreneurs, and members of various branches of the media.
- Served on the organizing committees of regional, national, and international conferences; organized academic panels at conferences.
- Excellent knowledge of intellectual property issues around publishing and publishing contracts.
- Led national academic organization and helped organize international academic congress.
- Helped organize and publicize international scholarly petition for human rights in Ukraine; organized series of lectures that in part influenced change in U.S. policy toward Ukraine (creation of the so-called "two-track" approach to corrupt regimes). Provided background information and support for national media during Gongadze crisis and papal visit to Ukraine.
- Started two academic web sites and a listserv. Was co-editor of an online news digest/aggregator.
- Extensive contacts in the fields of Ukrainian and East European studies and literature/culture.
- Acted as liaison for university donors and potential visiting scholars.
- Varied and adaptable skill set. Strong synthetic and patterning skills.

Management Training:

The New FAS Supervisor. (Faculty of Arts and Sciences Pilot course, Spring 1996; topics included personnel management, fiscal resources, hiring/discipline/firing; interpersonal relationships and communications; unit infrastructure; productivity optimization). Frequent single-event classes at Harvard within the FAS. Extensive professional development through self-study.

Computer Training:

Harvard Office for Information Technology and FAS Computer Services courses on networking, basic HTML, graphics and photo manipulation (including scanning and Photoshop), and web management and design (based on Claris Homepage). Extensive self-study.

Programs Utilized:

MS Office (Word, Excel, PowerPoint), Sandvox (Web publishing and weblogging), Fetch (FTP client), FileMaker Pro (database), MS Project, Amadeus II (sound editing), PageMaker (layout), Photoshop, Illustrator, full array of Internet clients (with or without Cyrillic capability), Acrobat, NisusWriter, Norton Utilities (and numerous anti-virus and diagnostic tools necessary for desktop maintenance). I have experience on both Windows and Mac platforms.

Grants, Scholarships, Awards:

- MA DESE 625 Academic Allocation Support Grants (contributed to successful grants in AY 2009 and 2010)
- American Association of Teachers of Slavic and East European Languages, 2007 Book Prize for best new work in Slavic Pedagogy and Language Instruction
- Honorary Recognition (“Influential Teacher”), Lowell High School Class of 2006
- Materials Development grant (for elementary Ukrainian textbook; Professor Michael Flier, principal investigator), Ukrainian Studies Fund, 1994
- Materials Development Grant (for elementary Ukrainian textbook; Professor Michael Flier, principal investigator), Consortium for Language Teaching and Learning, 1993, 1994
- Certificate of Distinction in Teaching, Danforth Center for Teaching, Harvard University, 1989
- Stefurak Scholarship in Ukrainian Studies, Harvard University, 1988
- Phi Beta Kappa, Princeton University, 1985
- Nicholas Bachko, Jr. Scholarship Prize in Slavic Languages and Literatures, Princeton University, 1984

Public/Community:

- Sunday School teacher, Edwards UCC, 2015-present
- Deacon, Edwards UCC, 2012-2015
- Parish committee to develop outreach and counseling programs for military veterans, Edwards UCC, 2011 – 2013
- Development team and coach, Wayland-Weston-Sudbury Civics Bee, 2008
- Co-coach, 3rd Grade Girls Soccer (“Rovers”), Wayland Youth Soccer, Fall 2007
- High School Study Committee, Town of Wayland, 2003
- Superintendent of Sunday Schools and teacher, First Baptist Church, Weston, 2000
- Cub Scout Den Leader, 1998
- MetroWest YMCA Youth T-Ball Coach, 1997
- Town Meeting (local legislative body) elected member, Town of Arlington, 1995-1996

Languages:

- Spanish (reading: near native; speaking: very good)
- Ukrainian (reading: near native; speaking: excellent)
- Russian (reading: near native; speaking: excellent)
- French (reading: near native; speaking: fair)
- Polish and Serbian (reading: very good; speaking: fair)
- German (reading: good; speaking: fair)
- Church Slavonic, Bulgarian, Serbian/Croatian, Italian, Latin, classical Greek (reading ability for research purposes at different levels)
- Native language: English | Professional translation experience from Russian, Spanish, and Ukrainian into English
- Passive ability to understand Portuguese and respond in Spanish

Professional Organizational Positions:

- List-owner and moderator, aaus-community-list, 2008–2012
- Communications Committee, American Association for Ukrainian Studies, 2006–2012
- Executive Committee, American Association for Ukrainian Studies, 2002–2012
- Program Committee, Vth World Congress of Ukrainian Studies, 2001–2002
- Co-editor, The Ukraine List (internet digest), 2001–2002
- List-owner and moderator, aaus-list, 1999–2012
- President, American Association for Ukrainian Studies, 2000–2002

- Member, Executive Board, International Association for Ukrainian Studies, 1999–2002

Current and Past Institutional Affiliations:

- ASCD, NCSS, MCSS, NSSSA
- MA New Literacies Institute
- American Association for the Advancement of Slavic Studies
- American Association for Ukrainian Studies: board member
- Association for the Study of Nationalities
- Council of Editors of Learned Journals
- Davis Center for Russian and Eurasian Studies, Harvard University: research associate, 2003–2006
- International Association for Ukrainian Studies: board member
- Harvard Small Publishers' Roundtable, co-founder

Recent press:

- 2018 “At Lowell High School, Tackling Nation’s Racial Turmoil.” *Lowell Sun* 25 February 2018. <http://www.lowellsun.com/breakingnews/ci_31692857/nations-racial-turmoil-has-lowell-high-students-debating>
- 2017 “Robert DeLossa, Social Studies Chair at Lowell High School Shares Public Testimony on the Importance of Action Civics Education.” Generation Citizen national blog 11 July 2017, <<https://generationcitizen.org/robert-delossa-public/>>.
- 2016 “In Civics Classrooms, Learning to How to Teach Trump.” WBUR *Edify*, <<http://www.wbur.org/edify/2016/11/10/how-to-teach-trump>>.
- 2016 “Beyond Textbooks: Mass. Schools Find New Ways to Teach Racial History.” WBUR *Edify*, <<http://www.wbur.org/edify/2016/09/19/beyond-textbooks-mass-schools-racial-history>>.

Publications:

- 2007/2008 Audio files for *Rozmovliaimo* (see below). Available online at: <<http://www.rozmovliaimo.com>>.
- 2005 R. DeLossa, R. Koropeckyj, R. Romanchuk, A. Isaievych Mason, *Rozmovliqjmo/Rozmovliaimo [Let’s Talk!] A Basic Ukrainian Course with Polylogs, Grammar, and Conversation Lessons*. Bloomington, IN: Slavica, 2005.
- 2002 “Epilogue: Mnohaya Lita, Ukraino!” *Ukraine Lives: In Commemoration of the Proclamation of Ukraine’s Independence*, ed. Roma Hadzewycz et al., pp. 258–62. Parsipanny, NJ: Ukrainian Weekly.
- 2001 Review. “Ambassador of a Generation: Melnyczuk’s New Novel of the Ukrainian American Experience.” *The Ukrainian Weekly* 17 June: 13.
- 2000 “Collegiate Ukrainian Language Teaching and Material Development in the United States in the Late 1990s.” In *The Learning and Teaching of Slavic Languages*, ed. Olga Kagan and Benjamin Rifkin. Bloomington, IN: Slavica, 2000, pp. 627–54. Also available online at: <<http://www.slavica.com/teaching/DeLossa.html>>
- 1999 R. De Lossa, ed. *New Voices in Ukrainian Studies*. [=Special edition of the journal *Harvard Ukrainian Studies*, 21(1/2).]
- 1992 Review of *Ukrainian-English/English-Ukrainian Dictionary*, by Leonid Hrabovsky, *Harvard Ukrainian Studies* 16(1/2): 199–200.
- 1990 “The Ukrainian dispalatalization of the Old Rusian *Ci* and *Ce* revisited.” *Harvard Studies in Slavic Linguistics* 1: 19–36.
- 1992– 2002 Numerous publicistic pieces for Slavistic and Ukrainian-American academic and general press. Online op-ed pieces in several lists. Newsletter work and editorials for several organizations.

Formal Presentations:

- March 2014 “Ukraine, Russia, and Crimea.” Organizer and Discussant. Lowell High School. Lowell. Available online at: <<http://vimeo.com/90781351>>
- August 2013 “Blowback in U.S. History: How to Teach it in the High School and Middle School Classroom.” Presentation and discussion. Primary Source, Watertown.
- April 2002 Discussant, “Domestic Politics in Ukraine.” Association for the Study of Nationalities International Conference, Columbia University, New York.

- October 2001 Organizer, moderator, and discussant, “Women in Contemporary Ukraine: NGO’s, Social Organizations, and the Government.” The Washington Group Leadership Conference, Washington, DC.
- August 2001 Keynote speaker, Ukrainian Independence Day Flag Raising, Boston City Hall Plaza. (Speech subsequently reprinted in *The Ukrainian Weekly* and the book *Ukraine Lives!*)
- April 2001 Organizer, chair, and moderator, “The Gongadze Case, the Press, and the Current Political Crisis in Ukraine.” Association for the Study of Nationalities International Conference, New York. Available online at:
<http://www.brama.com/news/press/010416gongadze_aauspanel.html>
- April 2000 Chair and moderator, “Institutions and Elites in Ukraine.” Association for the Study of Nationalities International Conference, New York.
- November 1997 “The Language of Politics and Politics of Language in a Post Independence and Post Constitutional Ukraine.” American Association for the Advancement of Slavic Studies Annual Conference, Seattle.
- Feb.–May 1997 Co-organizer of international symposium series on NATO enlargement (sponsored by Harvard Ukrainian Research Institute and Davis Center for Russian Studies at Harvard University).
- February 1997 “Saint Nicholas and the Politics of Translation.” Seminar in Ukrainian Studies, Ukrainian Research Institute, Harvard University.
- August 1996 “Ukrains’ki doslidzhennia v SShA: Suchasnyi stan ta perspektyvy [Ukrainian Studies in the United States: Current Trends and the Future].” Third International Congress of Ukrainianists, Kharkiv, Ukraine. [Presentation in Ukrainian.]
- April 1994 “What’s in a Name? St. Nicholas and the Slavs.” Harvard Slavic Linguistics Colloquium, April, 1994.
- April 1993 “On the Construction of a New Textbook in Ukrainian.” (Concerning the current status of Ukrainian-language teaching and pedagogical materials in the U.S., and my work on a new textbook.) Seminar in Ukrainian Studies, Ukrainian Research Institute, Harvard University.
- December 1991 “The Rise of Ukrainian Geminates.” Harvard Slavic Linguistics Colloquium, December, 1991 and Panel: Ukrainian Linguistics, AATSEEL.
- December 1990 “Kandinsky, Color, and Sound: A Linguist’s Perspective.” Panel: Russian Modernism and the West, AATSEEL.
- December 1989 “The Ukrainian dispalatalization of Old Rusian Ci and Ce revisited.” Harvard Slavic Linguistics Colloquium, Harvard University. December, 1989.

Ongoing Research Interests:

- Whole-school civics empowerment in urban public education.
- Student voice and empowerment for marginalized and mainstream student communities.
- Discourse, literacy, and new communications technologies in public education.
- Whole-child wrap-around student support in teaching and administration in public education.